

B.A. English Literature (Batch 2023-26)

Semester IV

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COURSE CODE					TEACHING &EVALUATION SCHEME								
	G. TROOPY	goving valve	THEORY			PRACTICAL							
	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS		
BAENG401	Major / Minor	Introduction to Drama II	60	20	20	-	-	3	0	0	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs): The students will be able to

- **CEO1** Explain growth, development and major works and playwrights according to periods.
- **CEO2** Acquaint with different types of drama.
- CEO3 Introduce great masters of the early period such as Shakespeare, Johnson and Shaw.
- **CEO4** Inform about Drama in its socio-cultural and political contexts.
- **CEO5** Analyse the theme, structure and style in drama

Course Outcomes (Cos): The students should be able to

- **CO1** Display a working knowledge of historic, socio-political, and dramatic trends in plays by the most important playwrights from differing time periods.
- CO2 Interpret different elements of drama.
- CO3 Gain insight into the age of Shakespeare and the uniqueness of Shakespearean creative output regarding both his sonnets and plays
- **CO4** Acquire knowledge on Drama.
- **CO5** Explain how to distinguish between literary traits of the Victorian and Modern Literature.

^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



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Paper II BAENG401 Introduction to Drama II

COURSE CONTENTS:

UNIT I

History of English Drama from the Victorian Age to Modern Drama: Growth Development and Major works and playwrights.

UNIT II

Aspects of Drama: Meaning of Drama, Story, Plot, Point of view, Character, Setting, Theme, Narrative Technique, Three Unities, Types of Characters.

Unit III

O Wilde: An Ideal Husband

Unit IV

J. Galsworthy: Justice

Unit V

S. Beckett: Endgame

Chairperson Board of Studies SVVV Chairperson Faculty of Studies SVVV Controller of Examination SVVV

Registrar SVVV

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

SUGGESTED READINGS:

- Boulton, Marjorie. The Anatomy of Drama. London: Routledge and Kegan Paul Ltd., 1960. Print.
- L. Hirst, David.Comedy of Manners. London: Methuen, 1979. Print. Critical Idiom Series
- L. Hirst, David. Tragicomedy.London: Methuen, 1984. Print.Critical Idiom Series
- Watson, G.J. Drama- An Introduction. London: Macmillan, 1983. Print.

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COURSE CODE			TEACHING &EVALUATION SCHEME									
			THEORY	THEORY PRACTICAL								
	CATEGORY		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS	
BAENG 402	Major	Introduction to Fiction II	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs): The students will be able to

- **CEO1** Gain knowledge about the development of English Fiction.
- **CEO2** Get acquainted with different types of fiction.
- **CEO3** Be taught to analyse the prescribed text critically, creatively, and persuasively through the medium of language.
- **CEO4** Informed about socio-cultural and political contexts.
- **CEO5** Taught to analyse the theme, structure and style.

Course Outcomes (Cos): The students should be able to

- **CO1** Appreciate fiction in the light of various movements and aspects of fiction and acquire a broad perspective of the novel as a literary genre
- **CO2** Interpret different genres of novel and their approaches.
- CO3 Attempt and explore the literary works as expressions and be able to interpret and critically appreciate the novels of the selected authors with reference to the realism (naturalism) and other aspects.
- **CO4** Locate a specific Text in historical and social context and exhibit details of historic, sociopolitical, and literary trends in their detailed analysis related to understanding of historical, geographical, and cultural backgrounds.
- **CO5** Get a wide exposure of eminent writers and their unique styles of writing and imagination.

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BAENG 402	Major	Introduction to Fiction II	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Paper I BAENG 402 Introduction to Fiction II

COURSE CONTENTS:

UNIT I

Short Stories:

Rabindranath Tagore: The Postmaster

R. K Narayan: Father's Help Katherine Mansfield: The Fly

Kate Chopin: A Respectable Woman

UNIT II

Henry Fielding: Tom Jones (1749)

UNIT III

Charles Dicken: Great Expectation (1861)

UNIT IV

James Joyce: Ulysses (1922)

UNIT V

Saul Bellow: Herzog (1964)

SUGGESTED READINGS:

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

- Arnold, Kettle. (1960). **An Introduction to the English Novel**. Harper.
- Lodge, David. Language of Fiction. Routledge and Kegan Paul.
- David, Daiches. (1965) **The Novel and the Modern World**. University of Chicago Press.
- Ian, Watt. (2001). **The Rise of the Novel**. University of California Press.
- Bunyan, John. (2003). **The Pilgrim's Progress**. Oxford: Oxford University Press.
- Defoe, Daniel. (2007). **Robinson Crusoe.** New York: Oxford UP, 2007. Print.
- Austen, Jane. (2010) **Emma**. Penguin Classics Hardcover. New Delhi.
- Woolf, Virginia. (2009). **Mrs Dalloway**. 2009, Oxford University Press.

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